


Modèle CCYC : ©DNE
Nom de famille (naissance) :
(Suivi s'il y a lieu, du nom d'usage)

Prénom(s) :

N° candidat : **N° d'inscription** :

(Les numéros figurent sur la convocation.)

Né(e) le : / /



RÉPUBLIQUE FRANÇAISE

1.1

ÉVALUATION

CLASSE : Première

VOIE : Générale Technologique Toutes voies (LV)

ENSEIGNEMENT : ANGLAIS

DURÉE DE L'ÉPREUVE : 1h30

Niveaux visés (LV) : LVA B1-B2 LVB A2-B1

CALCULATRICE AUTORISÉE : Oui Non

DICTIONNAIRE AUTORISÉ : Oui Non

Ce sujet contient des parties à rendre par le candidat avec sa copie. De ce fait, il ne peut être dupliqué et doit être imprimé pour chaque candidat afin d'assurer ensuite sa bonne numérisation.

Ce sujet intègre des éléments en couleur. S'il est choisi par l'équipe pédagogique, il est nécessaire que chaque élève dispose d'une impression en couleur.

Ce sujet contient des pièces jointes de type audio ou vidéo qu'il faudra télécharger et jouer le jour de l'épreuve.

Nombre total de pages : 4



Compréhension de l'écrit et expression écrite

Le sujet porte sur l'axe 6 du programme : **Innovations scientifiques et responsabilité.**

Il s'organise en deux parties :

1. Compréhension de l'écrit ;
2. Expression écrite.

Afin de respecter l'anonymat de votre copie, vous ne devez pas signer votre composition, citer votre nom, celui d'un camarade ou celui de votre établissement.

Texte

Pink McMurphy appeared in the doorway "What are you girls talking about?"

"The fact that Spike isn't a girl," I said.

"We're trying to work out the differences between Robo sapiens and Homo sapiens."

5 "You think too much," said Pink. "I'll get you a drink. It's obvious – cut me and I bleed."

"So blood is the essential quality of humanness?" said Spike.

"And the rest! The fact is that you had to be built – I don't know, like a car has to be built. You were made in a factory."

"I am not a pair of Kitchenhands," said Spike.

10 "It was just an example," said Pink.

"So your definition of a human being is in the capacity to experience emotion?" asked Spike. "How much emotion? The more sensitive a person is, the more human they are?" "Well, yes," I said. "Insensitive, unfeeling people are at the low end of human—not animal, more android."

15 "I am not an android," said Spike.

"I didn't mean to insult you. I've worked with androids—they're pretty basic, I know, but..."

"I am a Robo sapiens," said Spike, "and perhaps it will be us, and not you, who are the future of the world."

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1.1

20 “Aah, you’ll never replace humans,” said Pink, getting up. “Let’s have more champagne.”

“Humans are rendering themselves obsolete,” said Spike. “Successive generations of deskilling mean that you can no longer fend for yourselves in the way that you once could. You rely on technicians and robots. It is not thought that anyone in the Central Power could survive unassisted on Planet Blue. Pink, do you know how to plant potatoes?”

“You mean like chips?”

“Or how to cook them?”

“Sure I do—the bag goes in the microwave.”

30 “Can you sew? Can you plane a length of timber? Can you build a fire? Can you fish? Can you row a boat? Could you design and build a simple pulley?”

“They’ll have figured all that out for us,” said Pink.

“They...” I said.

35 “Exactly,” said Spike, glancing at me. “Humans have given away all their power to a ‘they’. You aren’t able to fight the system because without the system none of you can survive. You made a world without alternatives, and now it is dying, and your new world already belongs to ‘they’.”

“I never heard of an activist robot,” said Pink.

“It’s just one more thing we’re going to have to be on your behalf,” said Spike.

40 “What are you going to do?” I said, “Overthrow us?”

Spike laughed. “Revenge of the Robots? No, but you see, Robo sapiens is evolving – Homo sapiens is an endangered species. It doesn’t feel like it to you now but you have destroyed your planet, and it is not clear to me that you will be viable on Planet Blue.”

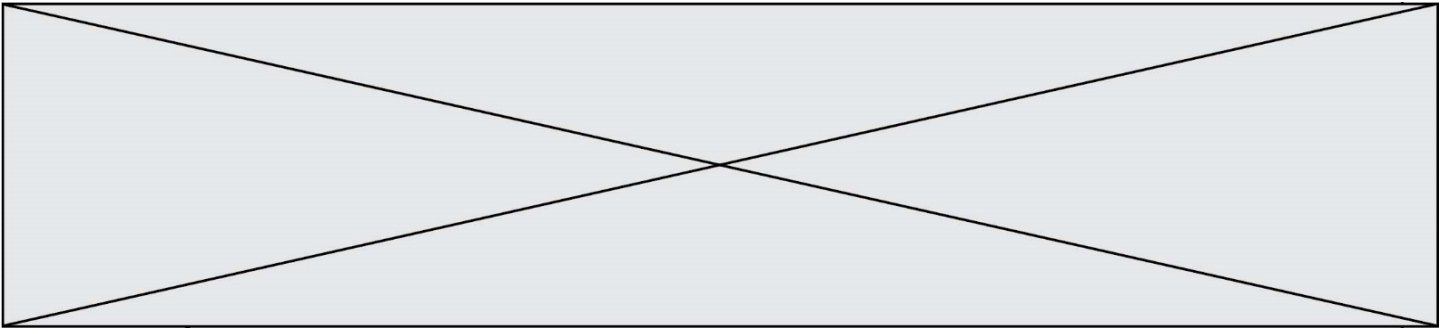
45 “Robots can’t exist without humans,” I said.

“That was once true,” said Spike. “It isn’t true anymore. We are solar-powered and self-repairing. We are intelligent and non-aggressive. You could learn from us.”

50 “Oh, this is funny!” said Pink. “Learn from a robot? Honey, you may be able to get us across the universe and paddle a canoe when we reach the other side, but you don’t know anything about life.”

“There are many kinds of life,” said Spike, mildly. “Humans always assumed that theirs was the only kind that mattered. That’s how you destroyed your planet.

Jeanette Winterson, *The Stone Gods*, 2007



1. Compréhension de l'écrit (10 points)

Give an account of the text **in English**, focusing on the main characters' opinions and arguments. Pay particular attention to what they say about the impact(s) of technology on human beings.

2. Expression écrite (10 points)

Vous traiterez **en anglais**, et en 120 mots minimum, **l'un des deux sujets suivants au choix**:

Sujet A

Do you agree with the statement "*Robots cannot exist without humans*" (l. 45)?

Sujet B

Five years later, Robo sapienses have taken control of "Planet Blue". Imagine their leader's speech to celebrate this new era.